

Antigoni Papadimitriou, Ph. D.

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College of Business
Management Department
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EDUCATION

Doctor of Philosophy. University of Twente, Faculty of Behavioral, Management, and Social Sciences, Enschede, Netherlands; *Dissertation Topic:* The enigma of quality in Greek higher education: A mixed methods study of introducing quality management into Greek higher education.

Master of Science. City University of New York, Baruch College, School of Public Affairs, New York, NY; Higher Education Administration.

Bachelor. Aristotle University, Department of Economics, Thessaloniki, Greece; Business and Economics

PROFESSIONAL EXPERIENCE

Teaching Assistant Professor (August 2022- present). Management Department, College of Business, Lehigh University, Bethlehem, PA

Visiting Assistant Professor (August 2021- May 2022). Management Department, Farmer School of Business, Miami University, Oxford, Ohio

Courtesy Appointment (January 2020- June 2021). Johns Hopkins University, School of Education, Baltimore, MD. **Assistant Professor of Leadership** (July 2016- Dec 2019) Division of Public Safety Leadership (closed Dec 2019).

Associate Professor (October 2019- May 2021). Organizational Leadership Studies. Western Kentucky University, Bowling Green, KY.

Adjunct Assistant Professor (Fall 2019). School of Labor and Employment Relations, Penn State World Campus (online).

Visiting Assistant Professor (2014-2018). Solvay Brussels School of Economics and Management in Vietnam; Master Business Quality and Performance Management.

Associate Professor (Jun 2015-Jun 2016); **Assistant Professor** (Jun 2014-May 2015). **Management and Leadership Program Chair** (Jun 2014-Jun 2016); Hellenic College, Brookline, MA.

Adjunct Assistant Professor (Jan 2016- Jun 2016, Jan 2018-Jun 2018). City University of New York, Baruch College, School of Public Affairs; Higher Education Administration-Institutional Research Concentration.

Post-Doctoral Fellow (May 2012-May 2014). University of Oslo, Norway, Department of Educational Research, NORGLOBAL Project European integration in higher education and research in the Western Balkans.

Visiting Scholar (2009, April –May). Center for Studies in Higher Education, University of California, Berkeley, CA.

Research/Teaching Fellow (2004-2012 in conjunction with doctoral studies 2006-2010).

Aristotle University, Thessaloniki, Greece, Department of Economics; Internship Coordinator (2007-2012), (grant co-author \$345,000.00) Project: Development, implementation, and evaluation of an internship program for undergraduate students (Principal Investigator). Instructor management courses and research methods.

Researcher (2004-2006). University of Macedonia Economics and Social Sciences, Thessaloniki, Greece; Project Pythagoras: Examination of Quality Management in Administrative and Organizational Functions in Greek Universities: Data based development (PI - grant author \$100,000.00). Project: Design Quality Assurance System for Academic Programs' Evaluation at the University of Macedonia (Principal Investigator).

Project Manager (2001-2002). City University of New York, Baruch College, School of Public Affairs, Project: Managing Welfare Reform in New York City \$1,000,000.00

Assistant Basketball Coach (2001-2002) - Women's Basketball DIV. III, Hunter College, NY

Graduate Assistant (2000-2001). City University of New York, Baruch College, School of Public Affairs, New York, NY (Scholarship)

PUBLICATIONS

Peer Reviewed Journal Articles (*Designates co-author was graduate student)

Papadimitriou, A., Mylonas, N., & Frangakis, C. (2022) Investigating women entrepreneurs in creative industries: Critical determinants for venture performance. *Creative Industries Journal*, <https://doi.org/10.1080/17510694.2022.2077575>

Musoke, P., **Papadimitriou**, A., Shanon-Baker, P. & Tajima, C. (2022) Developing a comprehensive mixed methods evaluation to address contextual complexities of a MOOC. (authors in alphabetical order). *Canadian Journal of Program Evaluation*, 36(3), 316–335. <https://doi.org/10.3138/cjpe.71203>

Hendy, N. T., Montargot, N. & **Papadimitriou**, A. (2021). Cultural differences in academic dishonesty: A social learning perspective. *Journal of Academic Ethics*, <https://doi.org/10.1007/s10805-021-09391-8>

Papadimitriou, A. (2020). Beyond Rhetoric: Reinventing the public mission of higher education. *Tertiary Education and Management*, 26(1), 1-4. <https://doi.org/10.1007/s11233-019-09046-9>

Papadimitriou, A. (2018). Examine assessment of student learning outcomes as an organizational routine. *Assessment Update*, 30(1), 3-15. <https://doi.org/10.1002/au.30126>

Papadimitriou, A. (2018). A review of the Toulon-Verona conference excellence in services best papers 2008-2016: Research topics, and methodologies. *The TQM Journal*, <https://doi.org/10.1108/TQM-11-2017-0145>

Papadimitriou, A., Levy, D., Stensaker, B., & *Kanazir, S. (2017). Public regulatory arrangements for private higher education in the Western Balkans. *European Educational Research Journal*,

16, 800-819. <https://doi.org/10.1177/1474904117733183> (2019 CIES-HESIG Best Research Article Award)

- Papadimitriou, A., Gornitzka, Å., & Stensaker, B. (2015). Designed diffusion? The impact of an EU instrument for public management reform in the Western Balkans. *Journal of European Integration*, 37, 629-647. <https://doi.org/10.1080/07036337.2015.1046857>
- Papadimitriou, A., & Blanco-Ramírez, G. (2015). Exploring advertising in higher education: An empirical analysis in North America, Europe and Japan. *Tertiary Education and Management*, 21, 99-110. <https://doi.org/10.1080/13583883.2014.999702>
- Papadimitriou, A. (2014). Strategic planning and benchmarking organizational routines of universities in the Western Balkans. *The TQM Journal*, 26, 261 – 274. <https://doi.org/10.1108/TQM-12-2013-0140>.
- Papadimitriou, A., & Mardas, D. (2012). Assessing an internship program by listening to students and employers. *Assessment Update*, 24(3), 6-9. <https://doi.org/10.1002/au.243>.
- Papadimitriou, A. (2011). Reforms, leadership, and quality management in Greek higher education. *Tertiary Education and Management*, 17, 355-372. <https://doi.org/10.1080/13583883.2011.602705>.
- Papadimitriou, A., & Westerheijden, D. F. (2011). What kind of universities in Greece invited external evaluation (EUA-IEP)? Isomorphic pressures and leadership: The Greek case. *Quality in Higher Education*, 17, 195-212. <https://doi.org/10.1080/13538322.2011.582795>.
- Papadimitriou, A. (2011). Academic freedom and student grading within Greek higher education. *Quality in Higher Education*, 17, 123-127. DOI: 10.1080/13538322.2011.554638.
- Papadimitriou, A. (2010). Looking for clues about quality: A multilevel mixed design on quality management in Greek universities. *The Electronic Journal of Business Research Methods*, 8, 85-94. Retrieved from <http://www.ejbrm.com/main.html>.
- Papadimitriou, A., & Westerheijden, D.F. (2010). Adoption of ISO-oriented quality management tools in Greek universities: Reactions to isomorphic pressures. *TQM Journal*, 22(3), 229-241. <https://doi.org/10.1108/17542731011035488>.
- Papadimitriou, A. (2009). Motivating freshman students in a business management course via portfolios: Practice from a Greek public university. *Assessment Update*, 21(1), 10-12. <https://doi.org/10.1002/au.211>.
- Papadimitriou, A., Gotzamani, K., Ntinis, H.*, & Tsiotras, G. (2006). Effective practices in academic support services in Greek public universities: Preliminary findings from carrier services. *MIBES International Journal*, 1, 130-143. Retrieved from <http://mibes.teilar.gr/pro2006.html>.

Books

- Papadimitriou, A. & Boboc, M. (Eds) (2021) *Re-envisioning Higher Education's Public Mission - Global Perspectives*. New York: Palgrave Macmillan. DOI: 10.1007/978-3-030- 55716-4
- Papadimitriou, A. (Ed.). (2018). *Competition in higher education branding and marketing: National and global perspectives*. New York: Palgrave Macmillan. DOI:10.1007/978-3-319-58527-7.
- Papadimitriou, A. (Ed.). (2016). *Women of Jamaica Plain: Leadership, innovation, and creativity*. Brookline, MA: Holy Cross.

Papadimitriou, A. (2011). *The enigma of quality in Greek higher education: A mixed methods study of introducing quality management into Greek higher education*. Enshcedde, Netherlands: University of Twente, CHEPS. <http://dx.doi.org/10.3990/1.9789036531559>.

Peer Reviewed Book Chapters (*Designates co-author was graduate student)

Papadimitriou, A. (accepted) An exploratory study of commitment to Responsible Management Education (RME) in selected US business schools as demonstrated in mission statements and websites in Mykletun et al. (Eds) *Responsible education for the future – some business school challenges*, University of Stavanger, Norway.

Papadimitriou, A. & Boboc, M. (2021) Introduction: Examining higher education institutions public mission initiatives through the lens of organizational perspective in A. Papadimitriou & M. Boboc (Eds) *Re-envisioning Higher Education's Public Mission - Global Perspectives*. New York: Palgrave Macmillan.

Papadimitriou, A. & Boboc, M. (2021) Conclusion: Re-imagining higher education institutions public mission initiatives through the lens of organizational perspectives in A. Papadimitriou & M. Boboc (Eds) *Re-envisioning Higher Education's Public Mission - Global Perspectives*. New York: Palgrave Macmillan.

Papadimitriou, A., Stewart, R. & Frangakis, C. (2021) University- engagement research: Application of a mixed method design of community based participatory research for communities' well-being in A. Papadimitriou & M. Boboc (Eds) *Re-envisioning Higher Education's Public Mission - Global Perspectives*. New York: Palgrave Macmillan.

Papadimitriou, A. (2019). Higher education systems and institutions, Republic of Cyprus. In Teixeira, P. & Shin J. (Eds.), *Encyclopedia of international higher education systems and institutions*. Dordrecht: Springer Netherlands.

Papadimitriou, A. (2018). Using a mixed methods approach to examine the (re)imagining of higher education institutions in the Western Balkans. In A. Papadimitriou, (Ed.), *Competition in higher education branding and marketing: National and global perspectives* (pp. 81-105). New York: Palgrave Macmillan. DOI: 10.1007/978-3-319-58527-7_5.

Papadimitriou, A., & Blanco Ramirez, G. (2018). Conclusions and reflections on branding and marketing in higher education, In A. Papadimitriou, (Ed.), *Competition in higher education branding and marketing: National and global perspectives* (pp. 239-247). New York: Palgrave Macmillan. DOI: 10.1007/978-3-319-58527-7_12.

Papadimitriou, A. (2017). Female academics in Greek higher education: Issues of organizational change, economic crisis and social responsibility. In H. Eggins (Ed.), *The changing role of women in higher education* (pp. 119-136). Dordrecht, Netherlands: Springer. DOI 10.1007/978-3-319-42436-1_6.

Papadimitriou, A. (2015). *Academic identity formation in Greek higher education*. In L. Evans & J. Nixon (Eds.), *Academic identities and the changing European landscape* (pp. 239-255). London: Bloomsbury. Retrieved from <https://www.bloomsbury.com/uk/academic-identities-in-higher-education-9781472579515/>.

Papadimitriou, A. (2015). *Coping with the crisis: Academic work and changes in Greek higher education*. In W. Cummings, & U. Teichler (Eds.), *The relevance of academic work in*

comparative perspectives (pp. 40-57). Switzerland: Springer International Publishing. DOI: 10.1007/978-3-319-11767-6_3.

- Papadimitriou, A., & Stensaker, B. (2014). Governance capacity of Western Balkans universities: Perceptions of institutional leadership. In J. Brankovic, M. Kovacevic, P. Maassen, B. Stensaker, & M. Vukasovic (Eds.), *The Re-Institutionalization of higher education in the Western Balkans: The interplay between European ideas, domestic policies, and institutional practices* (pp. 91- 120). Frankfurt am Main, Germany: Peter Lang. Retrieved from <https://www.peterlang.com/view/9783653995008/Chapter04.html> **(translated and published in Serbian as well)**.
- *Kanazir, S., Papadimitriou, A., & Stensaker, B. (2014). Quality assurance agencies in the Western Balkans: Balancing European standards and domestic needs. In J. Brankovic, M. Kovacevic, P. Maassen, B. Stensaker, & M. Vukasovic (Eds.), *The Re-Institutionalization of higher education in the Western Balkans: The interplay between European ideas, domestic policies, and institutional practices* (pp. 175-198). Frankfurt am Main, Germany: Peter Lang. Retrieved from <https://www.peterlang.com/view/9783653995008/Chapter07.html>. **(translated and published in Serbian as well)**.
- Papadimitriou, A., *Brankovic, N., & Dordevic, S. (2014). The regional links of universities in Bosnia-Herzegovina, Croatia and Serbia. In J. Brankovic, M. Kovacevic, P. Maassen, B. Stensaker, & M. Vukasovic (Eds.), *The Re-Institutionalization of higher education in the Western Balkans: The interplay between European ideas, domestic policies, and institutional practices* (pp. 225-250). Frankfurt am Main, Germany: Peter Lang. Retrieved from <https://www.peterlang.com/view/9783653995008/Chapter09.html>. **(translated and published in Serbian as well)**.
- Papadimitriou, A., Ivankova, N., & Hurtado, S. (2013). Addressing challenges of conducting quality mixed methods studies in higher education. In J. Huisman, & M. Tight (Eds.), *Theory and Method in Higher Education Research* (pp. 133-154). United Kingdom: Emerald Publishing. Retrieved from <https://www.emeraldinsight.com/doi/pdfplus/10.1108/S1479-3628%282013%290000009011>.
- Chadjipantelis, T., & Papadimitriou, A. (2010). Ταξινόμηση και Ελληνικά δημόσια πανεπιστήμια [Ranking and Greek public universities]. In A., Dimitropoulos, N. Maravejias, & A. Mitsos, (Eds.), *Το πανεπιστήμιο σήμερα: Όψεις της κρίσης και βήματα προσαρμογής [The University today: Aspects of the crisis and adjustment steps]* (pp. 274-301). Athens, Greece: Themelio, EPE.
- Papadimitriou, A. (2009). Improving student learning outcomes via teamwork and portfolios. In C. Nygaard, C. Holtham, & N. Courtney (Eds.), *Improving students' learning outcomes* (pp. 191-204). Denmark: Copenhagen Business School Press. Retrieved from <http://www.cbspress.dk/Visning-af-titel.848.0.html?&cHash=fef9ade8cc173fd7ae7a9f9e9fb5ea&ean=9788763002325>.
- Papadimitriou, A., & Tsiotras, G., (2007). Το MBNQA μια βέλτιστη πρακτική για την βελτίωση της ποιότητας στην εκπαίδευση [The MBNQA one best practice for quality improvement in education]. In *Volume of Essays in Honor for Professor Aristoklis Ignatiades*, (pp. 853-870). Thessaloniki, Greece: University of Macedonia.

Book Review

Papadimitriou, A. (2013). The challenge of Bologna: What United States higher education has to learn from Europe, and why it matters that we learn it. *The Review of Higher Education*, 36, 292-293. <http://doi.org/10.1353/rhe.2013.0007>.

Editorships

Papadimitriou, A. (Ed.) (2020). Beyond Rhetoric: Reinventing the public mission of higher education. *Tertiary Education and Management*. DOI 10.1007/s11233-019-09046-9

FUNDED PROJECTS

Papadimitriou, A. (PI), Stewart, R., Young, A. & Frangakis, C. (2019) *Building School and Community Capacity Through Citizens' Engagement*. \$10,000.00. Center for Safe and Healthy Schools (CSHS) Seed Grant Program, Johns Hopkins University.

Papadimitriou, A. (PI) (2019). *Develop "solutions to reduce isolation and related stress of entrepreneurship" for female entrepreneurs in Baltimore's creative industries: A data-based approach*. \$10,000.00. 21st Century Cities Initiative Applied Research Seed Grant Program, Johns Hopkins University.

Papadimitriou, A. (2018). 2018 Institute of Community-Engaged Research, Training and Professional Development Grant. \$ 1,700.00 ASHE and Lumina Foundation.

Papadimitriou, A. (2017). *Toulon-Verona conference excellence in services 2008-2016: Primary highlights of the best papers*. (PI) \$750.00. JHU, SOE Faculty Development Committee Pitch Grant Funding.

Papadimitriou, A. (Ed.) (2016). *Women of Jamaica Plain: Leadership, Innovation, and Creativity* (PI) \$500.00. Jamaica Plain Historical Society and Boston Cultural Council, MA.

Papadimitriou, A. (2011). *Methodological framework for training services on natural risks to geotechnicians in Greece and in Bulgaria*. (PI). \$3,500.00. GeoPromotion project, Thessaloniki, Greece.

Papadimitriou, A. (2004-2006). *Examination of the Best Practices in Administrative and Organizational Functions of the Greek Public Universities*. (PI- grant writer) \$100,000.00. Project Pythagoras, Ministry of Education, Greece.

Papadimitriou, A. (2004-2006). *Development Quality Assurance Systems for University of Macedonia academic programs*. (PI). \$25,000.00. University of Macedonia, Thessaloniki, Greece.

Papadimitriou, A. & Mardas, D. (2007-2012). *Undergraduate Internship, Department of Economics*, (grant co-author, Co-PI) \$345,000.00. Project: Development, implementation, and evaluation of an internship for undergraduate students in the Department of Economics. Aristotle University, Thessaloniki, Greece.

Reports

Papadimitriou, A. (2016). *Program Evaluation Leadership and Management Program*, Hellenic College Holy Cross, Brookline, MA.

Papadimitriou, A., & Stensaker, B. (2013). *Excellence and quality in Western Balkans: A survey investigating the governance capacity of universities in the region*. Retrieved from:

<http://www.herdata.org/research/post-doctoral-project/report-on-the-excellence-and-quality-in-western-balkans/75>

Papadimitriou, A. (2012). *Methodological framework for training services on natural risks to geotechnicians in Greece and in Bulgaria*. Available from the GeoPromotion project, The European Territorial Cooperation Programme “Greece-Bulgaria 2007-2013”.

Papadimitriou, A. (2011). *Program Evaluation Department of Economics*, Aristotle University, Greece.

Papadimitriou, A. (2006) *Quality Assurance System Development and Academic Program Evaluation for University of Macedonia, Thessaloniki Greece*.

Papadimitriou, A. (2006) *Data Based Development of Best Practices in Administrative and Organizational Functions of the Greek Public Universities. Project Pythagoras*.
<http://bestpractices.uom.gr/paroysiaseis.html>

WORK IN PROGRESS

Manuscripts under review

Papadimitriou, A., Taylor, K. & Schiffecker*, S., *Engaging Stakeholders through social media during a long-lasting crisis: A computer-aided text analysis*

Papadimitriou, A., Schiffecker*, S., & Garcia H. *Examining Mattering in Crisis Communication between Universities and their International Students*

Manuscripts under preparation

Papadimitriou, A., Stewart, R., Frangakis, C., & Young, A. *Building community capacity through citizen engagement in Baltimore*

Papadimitriou, A., Alter, Th. Examine “businesslike” skills to propose interventions for women entrepreneurs in creative industries.

Papadimitriou, A., *Building co-curriculum at the intersection of scholarship and civic engagement: A 21st Century teaching for inclusion and justice*

Papadimitriou, A. & Moura e Sá, P., *Examine transparency in higher education management research: A comparative view*

INVITED LECTURES/SEMINARS

Papadimitriou, A. (2021) *University-engaged research for social impact: Intersection on theory and practice*. Invited lecture Higher Education Research Colloquium series- Professorship of Higher Education, Dortmund University Germany, November 10, online)
(<https://hdhf.zhb.tu-dortmund.de/en/research/research-colloquium-series/>)

Papadimitriou, A., (2021) *Humanistic Management Research on Economic and Community Development: Intersection on Theory and Practice*. Invited lecture Humanistic Management PhD Network, (June 7, online).

Papadimitriou, A. (2020). *Comparative views for US and European higher education systems and activities*. Invited lecture for the course EDHE 5302: Comparative Higher Education Doctoral Program Higher Education, Texas Tech University, Lubbock, Texas (July 15, online).

- Papadimitriou, A. (2019). *Sharing lessons from mixed methods research projects and tips for a successful dissertation*. Invited lecture for the class EDHE 625: Mixed Methods Research Doctoral Program Higher Education/Community College Leadership, Morgan State University, March 24, Baltimore, MD.
- Papadimitriou, A. (2017). *Addressing challenges of conducting quality mixed methods research in higher education*. Doctoral Speakers Series, School of Education, Johns Hopkins University, November 15, Baltimore, MD.
- Papadimitriou, A. (2017). Guest speaker for the class Comparative International Education: *Support comparative international education research by sharing lessons learned from academic experience*. Higher Education Doctoral Program, UMass Boston, June 22, Boston, MA.
- Papadimitriou, A. (2016). Higher education seminar: *Female academics in Greece dealing with organizational changes, challenges, and social responsibility*, January 18, Hong Kong University, Hong Kong.
- Papadimitriou, A. (2015) Panel participant: *Quality assurance in Europe. Micro and macro dynamics*. 12th International Workshop on Higher Education Reform, October 21-23, Tianjin Normal University, Tianjin, China
- Papadimitriou, A. (2015). *Female academics in Greece dealing with changes, challenges and social responsibility*, Greek Economic Forum- Harvard University, May 8, Cambridge, MA.
- Papadimitriou, A. (2015). *Time management and running effective meetings*. Parish Administration Class, Holy Cross-Hellenic College, February 20, Brookline, MA.
- Papadimitriou, A. (2014). *Economic crisis and academic changes in Greece*, Oberlin University, April 25, Tokyo, Japan.
- Papadimitriou, A. (2014). *Public policies for private higher education in the Western Balkans*. HEIK Seminar, March 4, University of Oslo, Norway.
- Papadimitriou, A. (2013). *Private higher education in the Western Balkans*. The Program for research on Private Higher Education (PROPHE), Department of Educational Administration and Policy Studies, September 15, University at Albany/SUNY, NY.
- Papadimitriou, A. (2005). *International students in multicultural Thessaloniki*. Conference for International Students, April 20, Aristotle University, Thessaloniki, Greece (in Greek).

**SCHOLARLY PRESENTATIONS—INTERNATIONAL/NATIONAL (selected)
(peer reviewed unless otherwise noted) (*Designates co-author was graduate student)**

- Papadimitriou, A. (2022 forthcoming). *Examine “businesslike” support skills to propose interventions for women entrepreneurs in creatives industries for entrepreneurial ecosystem development*. 41st annual Canadian Council for Small Business and Entrepreneurship (CCSBE) (virtually) October 28 –20.
- Papadimitriou, A. (2022). *An exploratory study of commitment to RME as demonstrated in mission statements and websites in selected US business schools*. 25th Excellence in Services International Conference, August 25-26, 2021, University of Uppsala, Gotland, Visby, Sweden

- Papadimitriou, A. (2022). An exploratory study of commitment to Responsible Management Education (RME) in selected US business schools as demonstrated in mission statements and websites in Mykletun et al. (Eds) *Responsible education for the future – some business school challenges*, (April 6, online) Book project symposium, University of Stavanger, Norway
- Papadimitriou, A. (2021) *Looking good or doing good? South and East European Countries and the Black Sea Region universities' response as it relates to their community development actions translated to 3 P's for a "better society" during a crisis*. 17th ASECU Conference on "Post-COVID19 in SEE and Black Sea Region – Responses towards SDGs", September 13-14, 2021, Faculty of Economics, University of Belgrade, Serbia (online).
- Papadimitriou, A., & Schiffecker*, S., (2021) *Looking good or doing good? U.S. universities' response as it relates to their community engagement actions translated to 3 P's for a "better society" during a crisis*. The 24th Excellence in Services International Conference, September 2-3, 2021, University of Salerno, Salerno, Italy (online)
- Papadimitriou, A., Taylor, K. & Schiffecker*, S., (2021) *Sense-making in organizational crisis communication during COVID-19: A computer-aided text analysis*. 58th Eastern Academy of Management Annual Meeting, May 19-22, online (**Best research article nomination**)
- Papadimitriou, A., Taylor, K. & Schiffecker*, S., (2021 April) *What do world class universities in the USA and Germany communicate on Twitter during COVID-19?* Research paper accepted by the 65th CIES conference, April 25-May 2, online
- Papadimitriou, A., (2021 April) *Mixed Methods research: How to Convey the Methodology of Mixed-Methods Research in Conference Proposals: Advice from Mixed Methods Scholars*. Invited panelist. Annual Conference AERA Mixed Methods SIG, April 8-12 online
- Papadimitriou, A., Stewart, R. & Frangakis, C. (2020 December) *Application of a Mixed Method Design of Community-based Participatory Research for Communities' Well-being and Research Challenges due to COVID-19*. Research paper accepted for the Mixed Methods Research Association- Caribbean Chapter, Jamaica, December 17 (online)
- Papadimitriou, A., Schiffecker*, S., & Garcia, H. (2020, November) *Actions speak louder than words: A content analysis of mission statements and crisis communication through the lens of an operationalized theory of mattering*, Research Paper accepted for presentation for the ASHE/CIHE Conference CIHE, New Orleans, LA (online)
- Papadimitriou, A. (2020, October). *Prepared for emergency: How higher education leadership responds to COVID- 19 pandemic in the US regarding teaching and learning*. Research paper accepted for the Assessment Institute Conference, Indianapolis, IN (online)
- Papadimitriou, A., (September 2020). *Examine organizational routines of US universities for a "better society" under the COVIC 19 pandemic using principles of Pragmatism of effective strategic crisis management*. Research paper at the Sinergie – SIMA – Italian Management Association Conference GRAND CHALLENGES: Companies and Universities working for a better society, September 7-8– Pisa, Italy (online)

- Papadimitriou, A., Stickney, L., & Leisyte, L. (2020, August) *Mixed methods study to explore decreasing inequality in the US and EU workplaces*. Research paper at the 115th American Sociological Association (ASA), August 8-11, San Francisco, CA (online)
- Papadimitriou, A. & Mylonas, N. (2020, March) *Develop a comparative understanding of how universities support female entrepreneurs in creative industry: A data-based approach from USA and Greece*. Paper at 64th CIES conference, March 22-26, Miami, FL (online)
- Papadimitriou, A. Frangakis C., (2019, August) *Develop “solutions to reduce isolation and related stress of entrepreneurship” for female entrepreneurs in Baltimore’s creative industries: A data-based approach*. Paper at the 22nd Excellence in Services International Conference, August 29-30, Thessaloniki, Greece
- Liouta*, V. Kelpetsidou* K., Martsiou* K. & Papadimitriou, A., (2019, August) *Application of the GAP model of service quality: An empirical case from Greece*. Paper at the 22nd Excellence in Services International Conference, August 29-30, Thessaloniki, Greece
- Hendy, N., & Montargot, N. & Papadimitriou A., (2019, August) *Social learning theory and academic dishonesty: A three-country investigation*. Paper at 79th Annual Meeting of the Academy of Management, August 9-13, Boston, MA
- Papadimitriou, A., Stickney, L., & Leisyte, L. (2019, May) *Social exclusion in US and Europe*. Paper at 4th Global Conference on International Human Resource Management, May 10-11, Penn State University, University Park, PA
- Papadimitriou, A. Moura e Sá, P., & Lourenco, R. (2019, April) *Examine transparency in higher education management literature: A comparative view*. Paper at CIES conference, April 14-18, San Francisco, CA
- Papadimitriou, A., Stewart, R., Frangakis, C. & Abel, Y. (2018, August). *University engagement and methodological concerns and challenges for developing Community Based Participation Collaborative Research*. Paper presented at the 15th International Conference (HER). The public mission of higher education. JHU, School of Education, Baltimore, MD
- Jeon, L., Jeon, J. & Papadimitriou A. (2018, September) *Supporting Students’ and Faculty’s Community Engagement in South Korea: A Review of Student Co-Curricular Opportunities and Faculty Reward Systems*. Paper presented at the 15th International Conference (HER). The public mission of higher education. September 24-26 JHU, School of Education, Baltimore, MD
- Papadimitriou, A., Papadakis, M. & Vitsilaki, C. (2018, September). *Using a US model to examine community engagement in Europe: The case of Greece*. Paper presented at the 15th International Conference (HER). The public mission of higher education. JHU, School of Education, Baltimore, MD
- Papadimitriou, A., (2018, August). *Perceptions about quality management, continuous improvement, and innovation in Vietnamese organizations*. Paper presented at the 21st Excellence in Services International Conference, Le CNAM, Paris, France
- Papadimitriou, A. (2018, August). *The application of mixed methods research in interdisciplinary higher education studies*. Paper presented at the Mixed Methods International Research Association (MMIRA) Global Conference, Vienna, Austria

- Hesse-Biber, S. & Papadimitriou, A. (2018, August). *Using mixed methods research designs to examine complex health care issues to promote wellbeing*. Symposium at the Mixed Methods International Research Association (MMIRA) Global Conference, Vienna, Austria.
- Papadimitriou, A., Stewart, R., & Frangakis, C. (2018, August). *Methodological concerns for a cross disciplinary mixed-method design in a community-based participatory research about quality of life (health, resilience and well-being/safety)*. Paper presented at the Mixed Methods International Research Association (MMIRA) Global Conference, Vienna, Austria.
- Papadimitriou, A. (2018, August). *Higher Education Branding as a “Sea of Sameness” Demands Actions by Institutional Leadership and Management*. Symposium at the annual conference AERA, New York, USA.
- Papadimitriou, A., (2017, September). *Toulon-Verona conference excellence in services 2008-2016: Primary highlights of the best papers*. Paper presented at the 2017 Toulon-Verona Conference Excellence in Services, Verona, Italy.
- *Staples, E., & Papadimitriou, A., (2017, September). *How to improve airport logistics efficiency (Customer flight transfer time): A literature review*. Paper presented at the Toulon-Verona Conference Excellence in Services, Verona, Italy.
- *DeVaul, A., & Papadimitriou, A. (2017, August 9). *Diversity (management) in law enforcement might produce community trust and satisfaction*. Paper presented at the Toulon-Verona Conference Excellence in Services, Verona, Italy.
- Papadimitriou, A., *Lam, Q., Langa, P., & Mampaey, J. (2017, September). *Branding and marketing in higher education: Real or symbolic management of quality?* Paper presented at the European Higher Education Society Forum (EAIR), Porto, Portugal.
- Papadimitriou, A. (2017, March). *Using a mixed methods design to examine the (re)imagining of higher education institutions in the Western Balkans*. Paper presented at the Regional Mixed Methods Conference in the Caribbean, University of the West Indies, Montego Bay, Jamaica.
- Papadimitriou, A. (2016, November). *Institutional leadership and strategic organizational routines in Western Balkan universities*. Paper presented at the ASHE/CIHE Conference CIHE, Columbus, OH.
- Papadimitriou, A. (2016, October). *Examining student learning outcomes assessment as an organizational routine: A comparative perspective from business programs*. Paper presented at the Assessment Institute Conference, Indianapolis, IN.
- Papadimitriou, A., Stensaker, B., & *Kanazir, S. (2016, September). *An analysis of public regulatory arrangements for private higher education in the Western Balkans*. Paper presented at the Consortium of Higher Education Researchers (CHER) 29th Annual Conference, Cambridge, UK.
- Ivankova, N., & Papadimitriou, A. (2016, August). *Creating an organizational culture for building students’ mixed methods research capacity: A Case of one School of Nursing*. Paper presented in the Mixed Methods International Research Conference, The Calman Learning Centre, Durham University, UK.
- Papadimitriou, Stensaker, B., & *Kanazir, S. (2015, November). *What kind of public policies for what kind of private universities? The case of the Western Balkans*. Paper presented at the annual Conference ASHE CIHE, Denver, CO.

- Papadimitriou, A., *Adamidou, V. (2015, September). *Business education and student learning outcomes: A comparative view*. Paper presented at the Toulon-Verona Conference Excellence in Services, Palermo, Italy.
- Papadimitriou, A., Petridou, E., *Adamidou, V., *Petridis, N. (2015, September). *Academics in Greece: challenges, changes and burnout in work engagement*. Paper presented at the Toulon Verona Conference Excellence in Services, Palermo, Italy.
- Papadimitriou, A. & *Nyktopoulou M. (2015, August). *Positioning for prestige: Diversity, isomorphism and social capital among Greek and US university trustees*. Paper presented at the EAIR 37th Annual Forum, Daube University Krems, Austria.
- Ivankova, N. & Papadimitriou, A. (2015, March). *Building students' mixed methods research capacity: Introducing and organizational perspective*. Paper presented at the Mixed Methods Regional Conference, The University of West Indies, Mona, Jamaica.
- Papadimitriou, A., & Blanco-Ramírez, G. (2015, March). *Mixed methods multi stage design employed to examine higher education branding campaigns displayed in five world-cities: Boston, New York, Oslo, Tokyo and Toronto*. Paper presented at the Mixed Methods Regional Conference, The University of West Indies, Mona, Jamaica.
- Papadimitriou A. (2015, March). *Understanding regionalization efforts within higher education institutions*. Paper presented at the 14th Biennial Conference European Union Studies Association (EUSA), Boston, MA.

Editorial Board

- Johns Hopkins University Press*, Faculty Editorial Board (2017- 2019)
- International Journal of Multiple Research Approaches* (2017- current)
- Sinergie- Italian Journal of Management* (2019-current)
- The Total Quality Management Journal* (2017- current)

AWARDS & PROFESSIONAL HONORS

- Comparative and International Education Society Higher Education SIG (CIES-HESIG), Best Research Published Article Award “*Public Regulatory Arrangements for Private Higher Education in the Western Balkans*” (2019, February).
- 16th Toulon-Verona Conference, Excellence in Services Ljubljana, Slovenia (2013, August). Best conference research paper (Papadimitriou, 2013).
- European Higher Education Society (EAIR) Annual Conference, Warsaw, Poland (2011, August). Poster presentation research Award (Papadimitriou, 2011)
- 12th QMOD and Toulon-Verona Conference, University of Verona, Italy (2009, August). Best conference research paper (Papadimitriou & Westerheijden, 2009).

Professional Honors

- Eastern Academy of Management Officers Appreciation Certificate Track Chair: Organizational Behavior and Theory, 56th Annual Meeting, Wilmington, Delaware (2019 May).

Mixed Methods International Research Association (MMIRA), 2014-2018 Services Recognition Certificate (Board member elected treasurer) (2018, August).

Eastern Academy of Management Officers Appreciation Certificate Track Chair: Leadership, 54th Annual Meeting, Baltimore, Maryland (2017 May).

Scholarship Recipient and Participant Erasmus Program Life Long Learning (2009, March). Training on quality assurance in higher education, Finish Institute for Educational Research, Jyvaskyla University, Jyvaskyla, Finland.

Scholarship Recipient and Participant (2008, June). AIR/NSF/NCES for the Summer Data Policy Institute Fellow. Selected as a European researcher, Washington DC.

Scholarship Recipient and Participant (2006, July). Center for Higher Education Policy Studies (CHEPS) & Center for Research in Higher Education Portugal (CIPES) Summer Lecture Series: Shaping European higher education and the practical side of trendsetting, politicking and lobbying, Porto, Portugal.

Graduate Scholarship (2000-2001). Baruch College, School of Public Affairs, Higher Education Administration.

TEACHING

Doctoral courses

Leadership and Community Development, WKU

Applied Research Project/Dissertation, JHU

Mixed Methods Research, AUTH

Graduate Courses

Undergraduate courses

Global Leadership, WKU	Strategic Management in a Global Environment, Lehigh University
Leading Teams, WKU	Organizational Behavior, Lehigh University
Applying Research, JHU	Introduction to Business, Miami University
Leading and Managing Change, JHU	Employee Engagement and Motivation, Miami Un.
Leadership and OB, JHU	Introduction to Management and Leadership (OB), Miami University
Leadership: A developmental process, JHU	Leading Teams, WKU
Ethics, Integrity and the Responsibility of Leaders, JHU	Leadership in Global Context, WKU
Performance Evaluation and Continuous Improvement, Solvay Brussels School of Economics & Management in Vietnam	Collective Decision Making, Penn State
Institutional Research (hybrid). Baruch College/CUNY	Inclusive Leadership for Leading Effectively across Differences, JHU
Management for Higher Education, University of Oslo	Diversity Management, JHU
Advance Research Methods, University of Oslo, Norway	Community Development Leadership, JHU
Quality Management (MBA, University of Macedonia Greece)	Research Evaluation, JHU
	Introduction to the Change Process, JHU
	Team Building and Leadership, JHU
	Introduction to Management, HCHC
	Leadership Theory and Practice, HCHC
	Leadership Seminar, HCHC
	Strategic Management, HCHC
	Quality Management (health care), HCHC
	Internship seminars and supervision, HCHC
	Business Management, AUTH
	HRM, AUTH

	Small Business Management, AUTH Strategic Management, AUTH Internship and Career Development, AUTH
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Course management and advising, WKU: Course Leader for graduate and undergraduate courses (Global Leadership, Coaching, and Leading Teams), supervise 10 part-time faculty members. Academic Advisor graduate and undergraduate students (more than 150 students)

STUDENT ADVISEMENT

Doctoral Students- Advisees- Doctor of Education Program JHU

Master's Thesis Chair (Student graduated)

Kanasir S. (2013). *How are Western Balkans accreditation agencies adopting European Standards and Guidelines?* Faculty of Education, University of Oslo, Norway.

CONSULTING/TRAINING

Papadimitriou, A. (2018, September). *Higher education development and improvement in Ethiopian.* Workshop for the Ethiopian Institute of Higher Education, Addis Ababa University. (September 27). School of Education, Johns Hopkins University, Baltimore, MD.

Papadimitriou A. (2018, January). *Higher education administration in the US and beyond: Graduate studies and challenges.* Workshop, Oberlin University, Higher Education Program, (January 15), Tokyo, Japan.

Papadimitriou, A. (2006, November). *Accreditation processes in the US and Bologna Process requirements.* TEMPUS Workshops on new methodology for external quality assurance of higher education. November 16, Prilep University, November 17, Skopje University, FYROM

Papadimitriou, A. (2005, May). *Management and Quality for Educational Organizations using the European Excellence Model.* Training for principals and teachers. Department of Economics. Aristotle University Thessaloniki, Greece. (May 10-12).

Papadimitriou (2005, June) *Design and Execute Teachers Professional Development: Educational Organization Management and Performance Improvement.* Department of Economics. Aristotle University Thessaloniki, Greece.

SERVICE FOR JOURNALS

Manuscript Reviewer (2006- present, various dates). Reviewer for several top tier journals including: *The TQM Journal. Higher Education Evaluation and Development, International Journal for Multiple Research Approaches, Journal of Marketing for Higher Education, Journal of Mixed Methods Research, Journal of Applied Research in Higher Education, Higher Education Policy, Quality in Higher Education, Tertiary Education and Management*

SERVICE FOR PROFESSIONAL COMMUNITY

National and International Services

Scientific Committee, Sinergie-SIMA 2022 Management Conference. *“Boosting Knowledge and Trust for a Sustainable Business”*. June 30- July 1, Bocconi University in Milan, Italy

Chair, Track Ethics, CSR & Sustainability 2023 Eastern Academy of Management Conference

Chair, Track Organizational Behavior, 2022 Eastern Academy of Management Conference

Chair, Track Business Strategy and Policy 2022 Conference Eastern Academy of Management International

Chair (2020-2023 elected) Association for the Study of Higher Education- Council for International Higher Education (ASHE- CIHE)

Dissertations Award Committee Member (2017- 2021). Comparative and International Education Society (CIES) Higher Education SIG (HESIG).

Peer evaluator for the Middle States Commission on Higher Education (MSCHE) 2020-
Committee Member (2018- present) MMIRA MOOC course evaluation

Chair, Organizational Behavior Track, 2021 Eastern Academy of Management Conference

Scientific Committee, Sinergie-SIMA 2021 Management Conference. *Leveraging Intersections in Management Theory and Practice*. June 10-11, University of Palermo, Italy (online)

Program Co-Chair, 2020 ASHE- Council for International Higher Education, November 18-21, New Orleans, LO (online).

Scientific Committee, Sinergie-SIMA 2020 Management Conference. *Grand Challenges: Companies and Universities working for a better society*, September 5-6, University of Pisa, Italy (online)

International Advisory Board, 11th International Conference on Higher Education Reform, *Sustainable Development Goals: Their potential and relevance for higher education policy and reform*. Aug 31-Sept 2, 2020. Centre for Research and Development in Adult and Lifelong Learning, University of Glasgow, UK

Co-Chair, Organizational Behavior Track, 2020 Eastern Academy of Management Conference, May 13-15, Portland, ME

Program Chair, 2019 ASHE Pre-Conference Council for International Higher Education, November 13-14, Portland, Oregon

Scientific Committee Member, 2019 Excellence in Services International Conference, 29-30 August, Thessaloniki, Greece

Co-Chair, Organizational Behavior Track, 2019 Eastern Academy of Management Conference, May 8-11, Wilmington, Delaware

Elected Committee Member Treasurer (2014- 2018). Mixed Methods International Research Association-MMIRA

Conference Chair, 2018 15th International Conference on Higher Education Reform, *Reinventing the Public Mission of Higher Education: Policies and Practice*, School of Education, Johns Hopkins University, Sept 24-26, Baltimore, MD

Chair Leadership Track, 2018 Eastern Academy of Management Conference, 2-5 May, Providence, RI.

Chair Leadership Track, 2017 Eastern Academy of Management Conference, Baltimore, MD.

Co-Chair Quality Management Track, 2017 Annual Conference the European Higher Education Society (EAIR), Porto, Portugal.

Organizing Committee Member, 2017 Annual Conference the European Higher Education Society (EAIR), Porto, Portugal.

Executive Board Member (elected) (2015- 2018). European Higher Education Society (EAIR).

Lead Committee Member for the graduate travel awards (2017- 2021). Comparative and International Education Society (CIES) Higher Education SIG (HESIG).

Awards Committee Member-Articles coordinator (2012-2016). Comparative and International Education Society (CIES) Higher Education SIG (HESIG).

Member-at-Large (2011-2013). ASHE Council of International Higher Education

Scientific Committee Member (2012). 1st Conference undergraduate studies and educational practices at Aristotle University. Thessaloniki, Greece.

Scientific Committee Member (2011). 3rd Conference EMUNI Research Souk – The Euro Mediterranean Student Research Multi-conference. Thessaloniki, Greece.

Mentor

- 2021 CIES Dissertation Mentoring Workshops: Global Policies, April 30-May1, (online)
- 2021 AERA, Mixed Methods SIG, Mentoring Workshop: “How to Convey the Methodology of Mixed Methods Research in Conference Proposals: Advice from Mixed Methods Scholars”
- 2020 CIES Dissertation Mentoring Workshops: Global Educational Policies, May 22-26, Miami, FL
- 2019 CIES Dissertation Mentoring Workshop: Higher Education Governance, April 14-17, San Francisco, CA
- 2018 AERA, Mixed Methods SIG, April 13, New York, NY
- 2016 ASHE Council on International Higher Education-Pre Conference, November Columbus, OH
- 2016 CIES Conference Dissertation Mentoring Workshop: Higher Education Governance, March 7, Vancouver, Canada
- 2015 Council on International Higher Education-Pre Conference Forum ASHE, November 4, Denver, CO, USA
- 2014 Council on International Higher Education-Pre Conference Forum ASHE, November 20, Washington DC, USA
- 2012 CIES Conference New Scholars Dissertation Mentoring Workshop, San Juan, Porto Rico

Proposal reviewer

Academy of Management (AOM) (2012 to present annually)
American Educational Research Association (AERA) Categories: J (Higher Education), International, and SIG Mixed Methods (2008-2021)
American Evaluation Association (AEA) (2017 to present)
Association for the Study of Higher Education (ASHE) (2009-2021)
Association for Institutional Research (AIR) (2011-2019)
Comparative and International Education Society (2009-2021)
Eastern Academy of Management (2017, 2018 Chair Leadership track, 2019 present Co-Chair OB)
Italian Society of Management (SIMA) - Sinergie- (2019 to present)

Book chapters' reviewer

International Academic Association for the Enhancement of Learning in Higher Education (LIHE)
2011: EUROPE-Beyond Transmission: Innovations in university teaching.
International Academic Association for the Enhancement of Learning in Higher Education (LIHE)
2010: Teaching Creativity – Creativity in Teaching.

Other professional activities (Chair, Discussant, Rapporteur)

Session Chair (June 2021) Sinergie-SIMA 2021 Management Conference (online)
Session Chair (May 2021), Eastern Academy of Management Conference (online)
Session Chair (June 2020), Eastern Academy of Management Conference (online)
Session Chair (2020, March) Comparative International Education Society (CIES), online
Discussant (2018, November). Association for the Study of Higher Education (ASHE). Sessions: Mobility and Migration in Transnational Higher Education Spaces, Understanding and Exploring International Student Development.
Session Chair (2018, August), 21th Toulon-Verona Conference Excellence in Service. Session Corporate Social Responsibility.
Discussant (2018, April). American Education Research Association (AERA) SIG Mixed Methods Research. Session: Refining Mixed Methods Research.
Session Organizer/Chair (2018, April). AERA, Division J Higher Education. Session: Higher Education branding as a “Sea of Sameness” demands actions by institutional leadership and management.
Discussant (2017, November). Association for the Study of Higher Education (ASHE). Session; The role of institutional messaging.
Session Chair (2017, September), 20th Toulon-Verona Conference Excellence in Service. Session: Program Evaluation
Session Chair (2017, May). Eastern Academy of Management Conference.
Discussant (2016, November). Association for the Study of Higher Education (ASHE). Session: International Perspectives on University Recruitment, Marketing, and Branding.
Session Chair (2016, March). CIES Conference
Session Chair (2014, August). 16th Toulon-Verona Conference, Excellence in Services.
Session Chair (2012, September). 25th Annual conference of the Consortium of Higher Education Researchers (CHER).
Focus group member conference evaluation (2012, November). ASHE Conference.
Session Chair (2010, September). Workshop: Professionalization in higher education management. German Institute for Public Administration, Speyer, Germany.
Member White Paper Discussion Group (2010 May). 50th AIR Forum. Going Global: Institutional Research Studies Abroad.
Rapporteur (2009, November). 4th European Quality Assurance Forum, Copenhagen Business School, Copenhagen, Denmark.
Session Chair (2005, November). 30th Annual Conference, ASHE, International, Session: Students' Experiences across Diverse University Campuses.

Research Forum participant by invitation (2005, March). AAHE, pre-conference session: Creating a research agenda for higher education.

SERVICE FOR SCHOOL, COLLEGE & UNIVERSITY

Johns Hopkins University- School of Education

Faculty Evaluation Advisory Board Member (2018- 2019)
Faculty Affairs Committee Member (2018- 2019)
Diversity and Civility Committee (2017-2019)
Community Conversation - Planning Team member (2016- 2018)
Faculty Development Committee Member (2016- 2017)
Student Affairs Committee Member (2016-2018)

Hellenic College, Brookline, MA

Elected faculty representative for the Board of Trustees meetings (2014-2016)
Curriculum and Assessments Committee Member (2014-2016)
Degree, Policies, and Procedures Committee Member (2014- 2016)

WKU

Transformation committee for the ORG LEAD program (member) (Oct 2019- June 2021)
Tenure and Promotion Committee Sub-Committee Research Methods Standards (member) (Feb 2020- June 2021)

University of Oslo, Norway

Member Research Group HEIK (Higher Education: Institutional Dynamics and Knowledge Cultures) (2012-2014)
Thesis and Higher Education Courses examiner (2012-2014)

Aristotle University, Thessaloniki, Greece

Institutional Committee member for Educational Policy of Aristotle University (2010-2012)
Department Evaluation Committee member for the Development & Implementation of program review, (2009-2012)
Department Committee member for student development (09/2009-6/2012)
Elected representative member, Department Board Meeting, (04/2005 -5/2012)
Organizing Committee: “1st conference undergraduate studies and educational practices at Aristotle University”, March 31-April 1, 2012
Organizing Committee, 10th Toulon-Verona conference -Excellence in Service, Thessaloniki, September 2007
Aristotle University Academic Committee, 2003-2004

PROFESSIONAL MEMBERSHIPS

Academy of Management (AOM)
American Evaluation Association (AEA)
American Sociological Association (ASA)
Association for the Study of Higher Education (ASHE)
Eastern Academy of Management (EAOM)
European Group for Organizational Studies (EGOS)
International Humanistic Management Association (IHMA)
Mixed Methods Research International Association (MMIRA)

Networks

Campus Compact Network
Neo-institutionalism
Responsible Research for Business and Management (RRBM)

CERTIFICATES

Mixed Data Analysis Technique (AERA, Mixed Methods Mar 2008)
Summer Data Policy Institute (AIR/NECS/NSF, June 2008)
Teaching & Dissertation Advising (CAHE- ASHE, Nov 2011)
Teaching in the intercultural classroom (EAIE, Feb 2013)
Preparation for Teaching Online: A Foundational Workshop for CUNY Faculty (Apr 4-17, 2016)
Persuasive Communication (JHU Carey Business School June 2017)
Argumentation and Advocacy (JHU Carey Business School Mar 2021)

LANGUAGES

Greek- native
English- fluent
Dutch- can read with dictionary
French - can read with dictionary
German - can read with dictionary
Norwegian- can read with dictionary
Updated: Sept 2022